

# Nithsdale Road Nursery School Day Care of Children

264 Nithsdale Road  
Glasgow  
G41 5LB

Telephone: 0141 427 1896

Type of inspection: Unannounced  
Inspection completed on: 28 November 2017

**Service provided by:**  
Glasgow City Council

**Service provider number:**  
SP2003003390

**Care service number:**  
CS2003014913

## About the service

The service can care for a maximum of 40 children aged three years to those not yet attending primary school on a full and part time basis. The service operates Monday to Friday, 8.30am to 4.30pm during term time.

The aims of the service state: To provide a safe, secure healthy and stimulating learning environment. Promote positive attitudes to learning and cultivate self esteem. Develop a rich and varied programme of learning underpinned by the four values of the Scottish Parliament: wisdom, justice, compassion and integrity.

We compiled this report following an unannounced inspection, which took place on Tuesday 28 November 2017. The inspection was carried out by a Care Inspectorate, early years inspector.

During this inspection we spoke to the children, team leader, English additional language (EAL) teacher and childcare practitioners. We chatted to five parents/uncle when they arrived to pick up their children. We looked at a number of documents including children's personal plans, safety records, planning tools, training plans, big books and quality assurance documents.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of Getting it right for every child: safe, healthy, achieving, nurtured, active, respected, responsible and included.

At this inspection we focused on two themes. Care and Support; Health and wellbeing and meeting the needs of children with additional needs. Management and Leadership; Quality Assurance and SSSC registration. We focused on last year's recommendations made in the inspection report.

## What people told us

Twelve parental care standards questionnaires were returned prior to the visit. They all stated they strongly agreed or agreed that the service provided very good all round quality care. Some comments included:

"We love Nithsdale Road Nursery. Our Daughter is thriving there, they provide such a positive, diverse, supportive, fun place. The staff are friendly and interested in each individual child".

"All staff of Nithsdale Road Nursery school especially the head teacher, she has been amazing, caring, and very welcoming. My kids love all the staff. They have been very supportive and encouraging. I am encouraged by that. I am exceptionally happy and grateful for having these incredible, amazing staff to start my kids educational life with, a great start".

"It has not been long since my son started this nursery and I am already happy that I made the right decisions having missed almost a year of nursery due to travelling. The encouragement that I received from the staff and before and after my son joined in is commendable. The staff is helping every step of the way and I can feel my son gaining confidence, and he looks forward to every day with pure joy which I have never seen him before. My son is happy and secure and that makes me grateful to the nursery staff".

"I am satisfied with the care and service being provided at the nursery, but the only down point I have is that there is no facility for full-time children to take a nap. My daughter really gets tired after lunch and I have told the staff, she needs a nap but they have no such facility. If sees the place where she could sleep, she would definitely herself take the nap".

We discussed this with the manager and we agreed that there were quiet areas within the playrooms, if children were tired they were encouraged to rest in these areas. We spoke with the parent and reassured her of this. She was satisfied with the explanation.

On the day of the visit, we spoke with six parents/uncle. Their comments included:

"This is a good nursery, the staff are great they have a good value base, I like the ethos it's very welcoming"

"I am so comfortable to talk to the manager and staff, they respond quickly to any concerns or issues I have"

"They want us to be part of the nursery life and get involved"

"They ask our opinions and views. All my children have loved coming to this nursery".

## Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own development plan and quality assurance paperwork. These demonstrated the service priorities for development and how they were monitoring the quality of their provision.

## From this inspection we graded this service as:

<b>Quality of care and support</b>	6 - Excellent
<b>Quality of environment</b>	not assessed
<b>Quality of staffing</b>	not assessed
<b>Quality of management and leadership</b>	6 - Excellent

## What the service does well

The nursery has a welcoming and informative entrance and foyer. We could see staff, parents and children enjoyed chatting in this area. The service respected the diversity of families, they celebrated all multi cultural festivals. They worked hard to fully engage with the families.

We saw that the children were highly motivated and confident in the setting, a few of them led us to their favourite "play hut" and toys. We saw staff skilfully questioning children to maximise their own learning potential. We could see all children were busy and engaged in meaningful activities. Children directed their own play interacting with the staff to empower them. This was apparent in the outdoor play. Children confidently negotiating balance and risk taking on the planks of wood, problem solving in the mud kitchen and loose parts area.

Children's personal care plans contained the required content. These were child centred and demonstrated that the child's individual needs were identified. The additional support plans included strategies where identified to support the child with challenges. They included personal risk assessments. There were well recorded records of children receiving universal support from specialist agencies and how the service worked well alongside them. Records of meetings with specialist agencies. Robust strategies were in place to encourage speech and language development, including staff using visual aid instructions.

We saw a child having one to one time with the EAL teacher, to retell/recall with photographs of a learning experience previously. The child was encouraged to find his own words to evaluate it, she was promoting alternative thinking skills (PATHS).

Since the last inspection visit, quality assurance processes were embedded in the service. The overall quality is monitored and evaluated using various bench marks including best practice guidance, "How Good is Our Early Learning and Childcare" (HGIOELC), "Curriculum for Excellence", "Building the Ambition", Care Inspectorate's published good practice guidance and "National Care Standards Early Learning and day care up to 16". They provide an Education Perspective Report to the local Authority annually and Standards and Quality report. This detailed evidence of targets, goals and achievements. The nursery improvement plan was detailed and contained Specific, Measurable, Achievable, Realistic Time (S.M.A.R.T) areas for continued improvement. The manager and team leader monitor the service using the HGIOELC performance indicators monthly. The staff meet regularly to discuss new ideas and recent training attended, how it could impact the children's positive outcomes. This was evident when we observed that parents were involved in developing the resources for "Loose Parts" play. The children were using this equipment to express their art and imagination skills.

The management team evidenced excellent methods of ensuring the children experience all curricular learning areas well. They told us they continued to strive to provide the best learning and care environment they can. The management team were focused on improvement and discussed high aspirations, for the future of the nursery.

The staff team discussed their distributed leadership roles for example, forest schools eco awareness. A member of staff developed the "Healthy Happy Gang" to promote a healthy lifestyle this was developed and home link resources were developed to encourage parents to cook and produce healthy food with their child.

The quality assurance systems were thorough and demonstrated the management team, staff team and parents worked closely to ensure they provide an enriching learning experience for children attending Nithsdale road nursery school.

## What the service could do better

The service should continue to provide excellent quality of Care and Support and Management and leadership.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

Date	Type	Gradings	
5 Feb 2015	Unannounced	Care and support Environment Staffing Management and leadership	5 - Very good 5 - Very good 5 - Very good 5 - Very good
30 Jun 2012	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 6 - Excellent 6 - Excellent 6 - Excellent
23 Feb 2010	Unannounced	Care and support Environment Staffing Management and leadership	6 - Excellent 6 - Excellent 4 - Good 6 - Excellent

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